The SLOs for ALL courses are included below the yellow box. In the yellow box itself is a non-specific version of the SLOs for the A180, A185, A280 and A285 levels.

**GENERAL: A180, A185, A280, A285**

The student will be able to:
1. Recognize and produce the [target] language at the [X] level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the [target] language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

“...at the [X] level...”

A180 = beginning - A185 = high-beginning - A280 = intermediate - A285 = high-intermediate

---

**FRENCH A180:**
The student will be able to:
1. Recognize and produce the French language at the beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the French language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

**FRENCH A185:**
The student will be able to:
1. Recognize and produce the French language at the high-beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the French language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

**FRENCH A190:**
The student will be able to:
1. Dialogue, interview, present, role play, and debate using acquired languages skills.
2. Read and discuss French texts taken from a variety of sources such as magazines, newspapers, brochures, advertisements.

**FRENCH A199:**
The student will be able to:
1. Communicate in French in a variety of social situations.
2. Express in writing and/or orally feelings and opinions on a variety of topics.
3. Analyze a variety of texts dealing with a broader spectrum of both French and American cultures.

**FRENCH A280:**
The student will be able to:
1. Recognize and produce the French language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the French language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

FRENCH A285:
The student will be able to:
1. Recognize and produce the French language at the high-intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the French language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

GERMAN A180:
The student will be able to:
1. Recognize and produce the German language at the beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the German language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

GERMAN A185:
The student will be able to:
1. Recognize and produce the German language at the high-beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the German language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

GERMAN A280:
The student will be able to:
1. Recognize and produce the German language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the German language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

GERMAN A285:
The student will be able to:
1. Recognize and produce the German language at the high-intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the German language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.
ITALIAN A180:
The student will be able to:
1. Recognize and produce the Italian language at the beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Italian language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

ITALIAN A185:
The student will be able to:
1. Recognize and produce the Italian language at the high-beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Italian language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

ITALIAN A199:
The student will be able to:
1. Communicate in Italian in a variety of social situations.
2. Express in writing and/or orally feelings and opinions on a variety of topics.
3. Analyze a variety of texts dealing with a broader spectrum of both Italian and non-Italian cultures.

ITALIAN A280:
The student will be able to:
1. Recognize and produce the Italian language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Italian language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

ITALIAN A285:
The student will be able to:
1. Recognize and produce the Italian language at the high-intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Italian language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

JAPANESE A180:
The student will be able to:
1. Recognize and produce the Japanese language at the beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Japanese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.
JAPANESE A185:
The student will be able to:
1. Recognize and produce the Japanese language at the high-beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Japanese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

JAPANESE A280:
The student will be able to:
1. Recognize and produce the Japanese language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Japanese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

JAPANESE A285:
The student will be able to:
1. Recognize and produce the Japanese language at the high-intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Japanese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

SPANISH A180 & A180H:
The student will be able to:
1. Recognize and produce the Spanish language at the beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Spanish language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

SPANISH A185 & A185H:
The student will be able to:
1. Recognize and produce the Spanish language at the high-beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Spanish language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

SPANISH A190:
The student will be able to:
1. Accurately communicate in both written and oral form at the post elementary level, and will have a basic understanding of the diversity of the Hispanic cultures.

SPANISH A199:
The student will be able to:
1. Communicate in Spanish in a variety of social situations.
2. Express in writing and/or orally feelings and opinions on a variety of topics.
3. Analyze a variety of texts dealing with a broader spectrum of both Hispanic and non-Hispanic cultures.

SPANISH A260:
The student will be able to:
1. Distinguish and use appropriately in written and spoken form a variety of registers and linguistic variants.
2. Demonstrate a better understanding and appreciation of the cultures related to the Spanish language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

SPANISH A280 & A280H:
The student will be able to:
1. Recognize and produce the Spanish language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Spanish language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

SPANISH A285:
The student will be able to:
1. Recognize and produce the Spanish language at the high-intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Spanish language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

VIETNAMESE A180:
The student will be able to:
1. Recognize and produce the Vietnamese language at the beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Vietnamese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

VIETNAMESE A185:
The student will be able to:
1. Recognize and produce the Vietnamese language at the high-beginning level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Vietnamese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.
VIETNAMESE A280:
The student will be able to:
1. Recognize and produce the Vietnamese language at the intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Vietnamese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.

VIETNAMESE A285:
The student will be able to:
1. Recognize and produce the Vietnamese language at the high-intermediate level in the four primary areas of communication: listening, speaking, reading and writing.
2. Demonstrate a better understanding and appreciation of the cultures related to the Vietnamese language by comparing and contrasting them with the students’ own culture(s).
3. Use current technologies to further develop their language and cultural competencies.